

# **Normandy Schools Collaborative DESE Community Hearing**

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Presented by

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Superintendent of Schools



# Partnerships/**Innovations**



*Beyond Housing/Express Scripts*      **BYW Investments**

**St. Louis Regional Collaborative for Educational Excellence**

**Centene Internships**      *Emerson*      **UMSL/STLCC**

**Regional Business Council Literacy and Science Grants**

*Beyond Housing/Wyman Wrap-Around Framework*



# 2015-2016 Financial Update

## Year To Date Receipts

- \$32.4 million actual
- \$32.4 million budgeted
- \$32.3 million last year
- Year-to-date receipts same as budgeted receipts at this time**

## Year To Date Expenditures

- \$27.2 million actual
- \$28.8 million budgeted
- \$24.3 million last year
- Year-to-date spending \$1.6 million less than budgeted at this time**

## Year To Date Balances

- \$ 12.6 million actual
- \$ 9.6 million budgeted
- \$ 8.8 million last year
- Year-to-date balances \$3.0 million more than budgeted at this time**



# Accountability/Professional Learning

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## Core Elements

- Leadership
- Collaborative Culture
- Curriculum and Assessment
- Effective Instruction

## PD/Monitoring Systems

- Monthly Walkthroughs
- Data Teaming
- Professional Development
- Leadership Involvement



# 2015-2016 District (Stretch) Goals

Standard	Content	2015 Goal	2015 Actual	2016
Academic Achievement	ELA	290.0	242.8	300.0
	MA	280.5	191.4	300.0
	SC	234.0	229.2	275.0
	SS	233.5	244.9	260.0
Subgroup Achievement	ELA	290.0	242.8	300.0
	MA	280.5	191.4	300.0
	SC	234.0	229.2	275.0
	SS	233.5	244.9	260.0
College and Career Readiness	1-3	48.8	34.4	42.0
	4	20.0	8.3	23.8
	5-6	70.4	80.0	80.0
Attendance		79.2	65.1	79.2
Graduation Rate	4-yr.	59.7	75.4	85.4

**42.5/140  
points or  
30.4%  
toward  
accreditation**



# MSIP 5 2015-2016 Analysis

MSIP 5 STANDARD	POINTS POSSIBLE	POINTS EARNED	PERCENTAGE
Academic Achievement	56.0	9.0	16.1%
Sub-group Achievement	14.0	3.0	21.4
College/Career Ready	30.0	8.0	26.7%
Attendance	10.0	0.0	0%
Graduation Rate	30.0	22.5	75%
Total	140	42.5	30.4%



## eValuate Mathematics Category Scores 2015-2016

	SEP*	MARCH**
Advanced	0 (0%)	133 (7%)
Proficient	7 (0%)	285 (15%)
Basic	30 (2%)	290 (15%)
Below Basic	1842 (98%)	1202 (63%)

\*Includes K-1 grades who are tested three times a year.

\*\* Includes grades 2-12 who are tested monthly.



# eValuate English Language Arts Category Scores 2015-2016

	SEP*	MARCH**
Advanced	2 (0%)	117 (6%)
Proficient	27 (1%)	225 (11%)
Basic	104 (5%)	335 (17%)
Below Basic	1799 (93%)	1319 (66%)

\*Includes K-1 grades which are tested three times a year.

\*\* Includes grades 2-12 who are tested monthly.





# Student Achievement (1.1) (eValueate)

## Subgroup Achievement (2.1)

### Trends

- Kindergarten - 46% movement out of Below Basic/Math; 56% movement out of Below Basic/ELA
- 1<sup>st</sup> Grade - 67% movement out of Below Basic/Math; 29% movement out of Below Basic/ELA
- Greater rate of performance/growth in Grades K-6
- Reading levels contributing factor to slower growth in grades 9-12



# Strategies/Mathematics

- Link mathematics to everyday problems and situations
- Implement “Direct teaching” as a strategy
- Use flexible small grouping practices
- Monitor alignment of Common Formative Assessments with standards

# Strategies/English Language Arts/Literacy

- “Close reading” strategies
- Implement effective reading strategies in the content areas
- Build academic vocabulary
- Implement “Direct teaching” as a strategy
- Monitor alignment of Common Formative Assessments with standards
- *Embed reading and writing building-wide*



# 2015-2016 End Of Course Exams Semester 1\*

Course	Below Basic	Basic	Proficient	Advanced
Algebra I	26	6	1	0
Biology	9	26	6	0
English II	2	6	7	0
Government	1	2	1	0

\*New students to the district who had not taken the EOC Exams



# ACT, SAT, COMPASS, or ASVAB

3.1 (Percent of graduates scoring at or above state average)

3.2 (Average composite score)

3.3 (Percent of graduates participating that demonstrated improvement)

<b>2014-15 Target</b>	<b>48.8%</b>
Actual	34.4%
<b>2015-2016</b>	<b>43.9% (42.0%)</b>



### 3.4 (Dual Enrollment, Dual Credit, AP Exam)

<b>2014-2015 Target</b>	<b>20%</b>
Actual	8.3%
<b>2015-2016</b>	<b>34.5% (23.8%)</b>

### 3.5, 3.6 (Post-secondary Training, Military, Occupations, Career Education)

<b>2014-2015 Target</b>	<b>70.4%</b>
Actual	80%
<b>2015-2016</b>	<b>82% (80%)</b>



# College Career Ready

## **Dual Enrollment-Florissant Valley**

Summer 2015-26 students

Fall 2015-19 students

Spring 2016-33 students

## **Dual Credit-Lindenwood University**

Fall 2015-20 students

## **Gateway to College-Florissant Valley**

Fall 2015-23 fulltime STLCC students finishing high school

## **Advanced Placement Courses/Participation**

AP English Language Comp; Biology; US History; Government  
74 students

## **Honors Courses/Participation**

English I,II,III; Biology, Chemistry, Physical Science  
140 students



# Attendance/Discipline

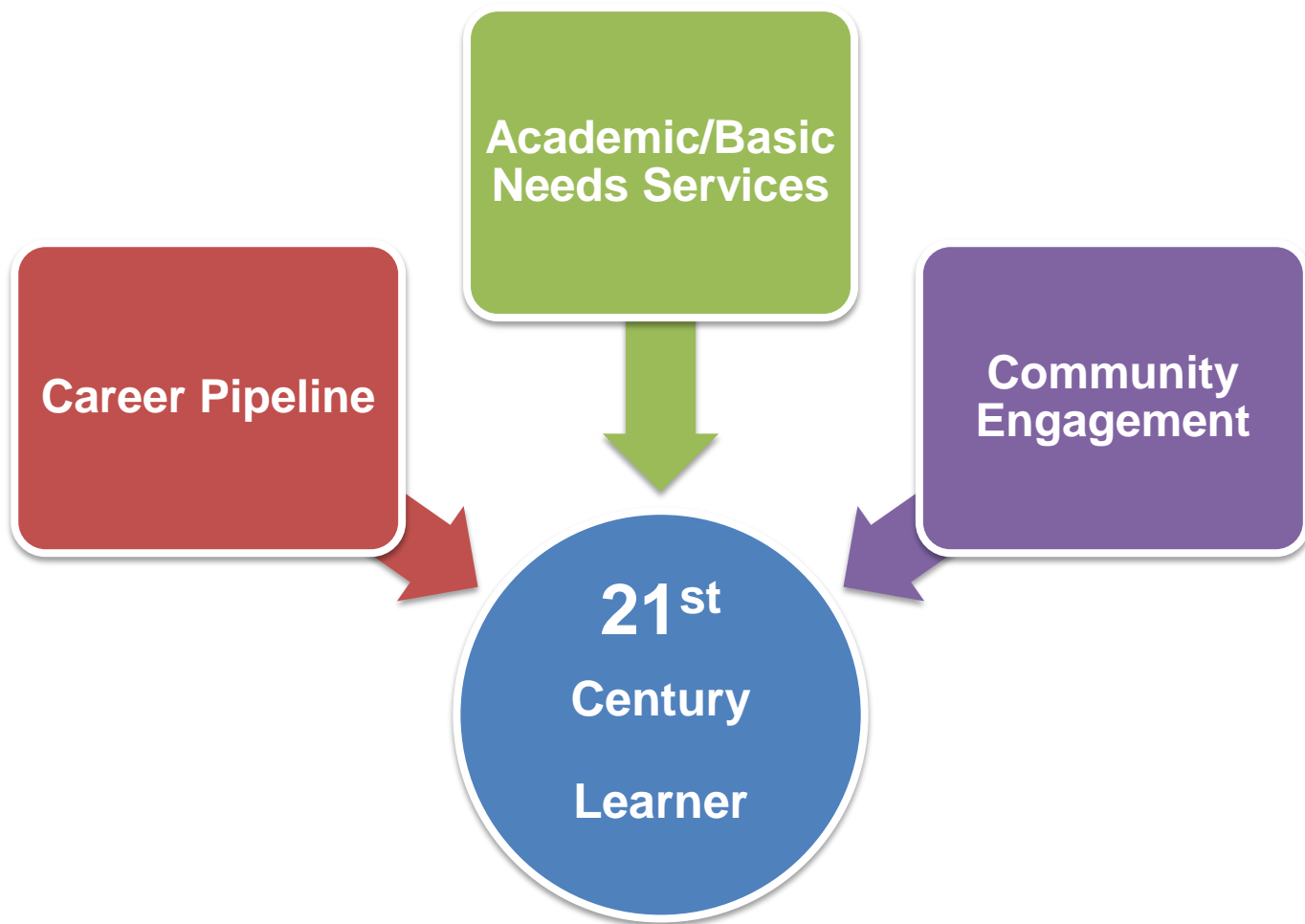
School Year	90/90	District Wide OSS*	District Wide Enrollment
2014-2015 Target	79.2		
2014-2015 Actual	67.3	1739	3557
2015-2016	77.6 (79.2)	700	3273

\*Out of School Suspensions





# Strategies/*Innovations*



# Final Thoughts

- Accreditation is a short term goal.
- The Collaborative is on track to achieve accreditation by 2017-2018.
- Attendance is up!
- Students are achieving at a consistent rate!
- Creating 21<sup>st</sup> Century learners is the true goal!



# Public Comments Community Dialogue

*Achievement, Citizenship, College  
and Career Readiness...*

*Creating Our Future!*

